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Вначальном курсе математики особое место отводится простым (опорным) задачам. Умение решать такие задачи − фундамент, на котором строится работа с более сложными задачами. В ходе решения опорных задач учащиеся усваивают смысл арифметических действий, связь между компонентами и результатами действий, зависимость между величинами и другие вопросы.

Работа с текстовыми задачами является очень важным и вместе с тем весьма трудным для детей разделом математического образования. Процесс решения задачи является многоэтапным: он включает в себя перевод словесного, текста на язык математики (построение математической модели), математическое решение, а затем анализ полученных результатов. Работе с текстовыми задачами следует уделить достаточно много времени, обращая внимание детей на поиск и сравнение различных способов решения задачи, построение математических моделей, грамотность изложения собственных рассуждений при решении задач.

Учащихся следует знакомить с различными методами решения текстовых задач: арифметическим, алгебраическим, геометрическим, логическим и практическим; с различными видами математических моделей, лежащих в основе каждого метода; а также с различными способами решения в рамках выбранного метода.Решение текстовых задач даёт богатый материал для развития и воспитания учащихся.

Краткие записи условий текстовых задач – примеры моделей, используемых в начальном курсе математики.

Метод математического моделирования позволяет научить школьников: а) анализу (на этапе восприятия задачи и выбора пути реализации решения); б) установлению взаимосвязей между объектами задачи, построению наиболее целесообразной схемы решения; в) интерпретации полученного решения для исходной задачи; г) составлению задач по готовым моделям и др.

**Ц** = 1ч. +2ч.

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1ч = **Ц** – 2ч.

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**Ц**

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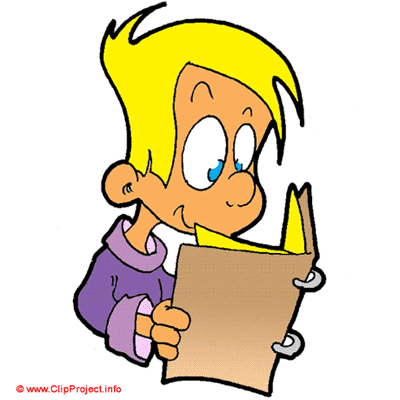
2 ч.

**Ц**

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Вариант 1

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Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Вариант 2



Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Вариант 3



Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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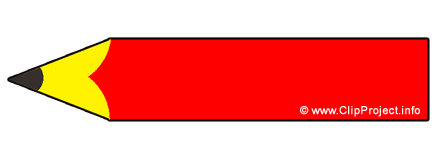
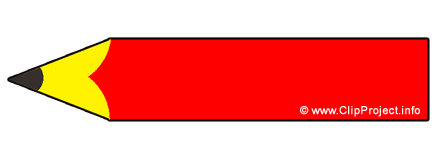
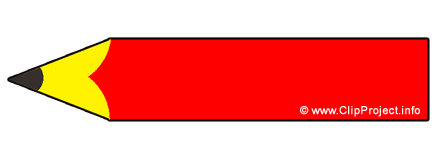
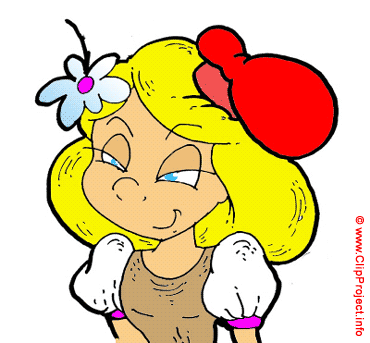
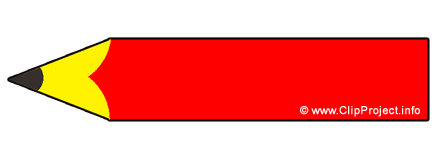
Р = Б - М

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№1

 **На 3  больше**

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№2

  **На 3 меньше**



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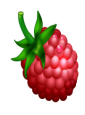
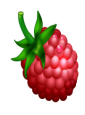
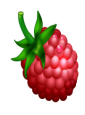
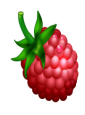
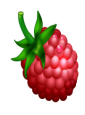
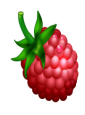
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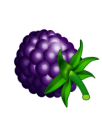
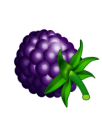
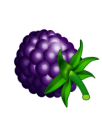
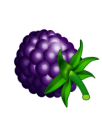
 **На 2 меньше**



Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

№4

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Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Составь 2 разные задачи по выражению 6 + 4 и реши их

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Составь 2 разные задачи по выражению 10 – 4 и реши

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ЗАДАЧА

УСЛОВИЕ ВОПРОС РЕШЕНИЕ ОТВЕТ

Прочитайте задачи. Обведите УСЛОВИЕ , ВОПРОС . Запишите **РЕШЕНИЕ**, **ОТВЕТ.**

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| 1. **В коробке лежало 6 карандашей, на столе еще 2 карандаша. Сколько всего карандашей?** | | | | | | | | | | **РЕШЕНИЕ** | | | | | | | | | |
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| **ОТВЕТ** | | | | | | | | | |
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| 1. **В коробке было 6 карандашей. Вынули 2 карандаша. Сколько карандашей осталось в коробке?** | | | | | | | | | | **РЕШЕНИЕ** | | | | | | | | | |
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| 1. **Слава сделал 5 корабликов. Он отдал товарищу 2 кораблика. Сколько корабликов осталось у Славы?** | | | | | | | | | | **РЕШЕНИЕ** | | | | | | | | | |
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| 1. **У Лены было 3 игрушки, ей подарили еще 4 игрушки. Сколько стало игрушек у Лены?** | | | | | | | | | | **РЕШЕНИЕ** | | | | | | | | | |
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**Нарисуй и заполни схему задачи, запиши правило и решение. Ответ.**

№1

Добрый доктор Айболит лечил животики у 6 мартышек и у 5 бегемотиков. Сколько животных вылечил Айболит?

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№2

Костя подарил Толе 8 наклеек, и 9 наклеек у него ещё осталось. Сколько всего наклеек было у Кости?

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№3

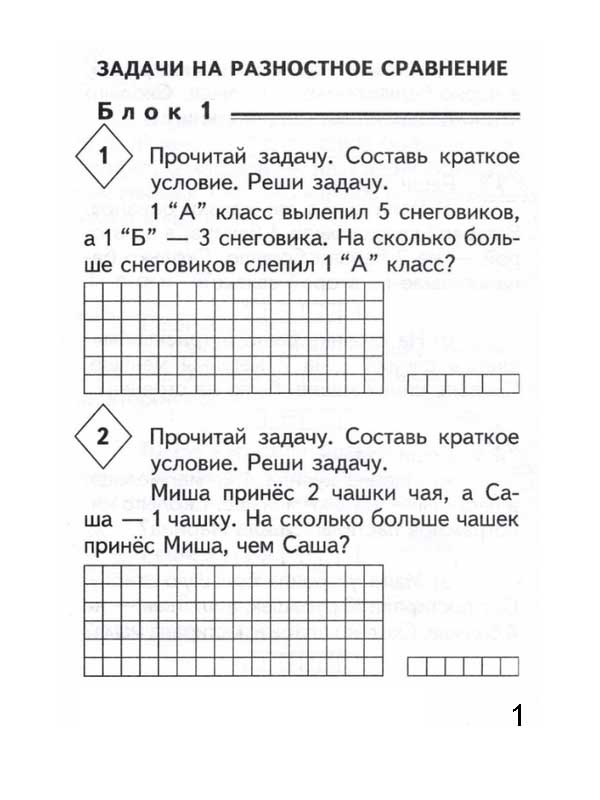
На берегах Байкала создано 3 заповедника, а национальных парков – на 1 меньше. Сколько создано национальных парков на Байкале?

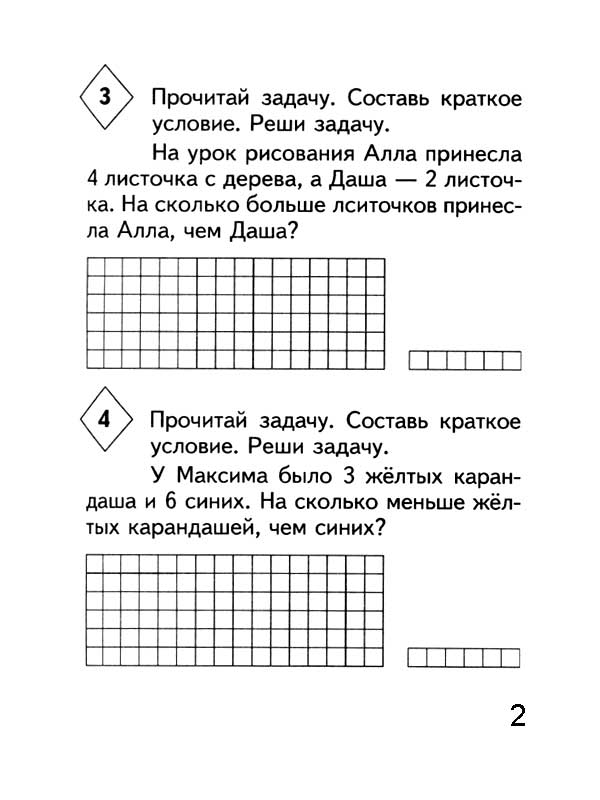
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№4

В конструкторе было 10 деталей синего цвета, а зелёного – на 5 деталей больше. Сколько деталей зелёного цвета было в конструкторе?

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1. В гараже стояло 2 грузовые машины, а легковых на 5 больше. Сколько легковых машин в гараже?

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Карлсон съел 7 ватрушек. Из них 3 были с повидлом, а остальные с творогом. Сколько ватрушек с творогом съел Карлсон?

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. В соревнованиях участвовало 9 мальчиков и 7 девочек. На сколько девочек было меньше, чем мальчиков?

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Вариант 1

**Прочитай задачи и напиши только ответ.**

1.В такси, кроме шофёра, едут четверо пассажиров. Сколько человек в такси?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Мама ездит на работу каждый день с понедельника по пятницу. На этой неделе она работала и в субботу. Сколько рабо­чих дней было у мамы на этой неделе? Сколько дней она отды­хала?\_\_\_\_\_\_\_

3.Учитель и 16 школьников собрались поехать в театр. Сколько билетов нужно купить на всю группу?\_\_\_\_\_\_\_\_\_\_\_

4.На лётном поле 8 самолётов. Через несколько минут со­вершил посадку самолёт ТУ-154. Сколько самолётов стало на лётном поле?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.Медсестра сделала прививки от гриппа четверым мальчи­кам и девочке. Сколько детей не заболеет гриппом?\_\_\_\_\_\_\_

6.Мы сдали в химчистку пальто и 3 куртки. Сколько вещей мы получим чистыми?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.После покупки мороженого за 8 р. у меня остался 1 р. Сколько денег у меня было до покупки мороженого?\_\_\_\_\_

8.У Пети 19 р. На покупку альбома у него не хватает 1 р. Сколько рублей стоит альбом?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.У Вовы 9 р. Если бы у него был ещё 1 р., то денег хвати­ло бы на покупку одной плитки шоколада. Какова цена шоко­лада?\_\_\_\_\_\_\_\_\_

Вариант 2

**Прочитай задачи и напиши только ответ.**

1.На стол поставили кофейник и 6 чашек. Сколько предме­тов поставили на стол?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.На лугу пасутся коза и семеро козлят. Сколько животных пасётся на лугу?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.У Кати 7 платьев, а у Юли на одно платье больше. Сколько платьев у Юли? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.Миша поймал на одну рыбку больше, чем Юра. Сколько рыбок поймал Миша, если у Юры в ведёрке 8 рыбок?\_\_\_\_\_

5.На карусели катаются 9 детей и одно место свободно. Сколько мест на этой карусели?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.Бублик стоит 6 р. Ватрушка на 1 р. дороже. Сколько стоит ватрушка?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Вале 5 лет. Дима на 1 год старше Вали. Сколько лет Диме?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.Сколько сдачи даст кассир Маше, если она купит ластик за 1 р., а кассиру даст 10 р.?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.На покупку ручки за 15 р. у Феди не хватает 1 р. Сколько денег у Феди?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ЗАДАЧА 1.**

Когда с забора улетели 2 вороны, там осталось столько же ворон. Сколько всего воронбыло на заборе?

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**ЗАДАЧА 2**

На лужайке паслось несколько коров. Когда 3 коровы перешли на соседнюю лужайку, осталось 9 коров. Сколько всего коров паслось на лужайке?

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**ЗАДАЧА 3.**

Из лагеря вышел отряд альпинистов. 4 альпиниста вечером вернулись в лагерь. 6 альпинистов остались ночевать в горах. Сколько альпинистов было в отряде?

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**ЗАДАЧА 4.**

Когда из вагона вышли 4 человека, в нём осталось 12 человек. Сколько человек было в вагоне сначала?

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**ЗАДАЧА 5.**

На столе стоит 10 блюдец и 7 чашек. На сколько меньше чешек, чем блюдец?

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**ЗАДАЧА 6.**

Маша нашла 6 грибов, а Света 9 грибов. На сколько больше грибов нашла Света?

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**ЗАДАЧА 7.**

Эклер стоит 8 руб., а безе 6 руб. На сколько рублей безе дешевле эклера?

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**ЗАДАЧА 8.**

Один арбуз весит 9 кг, а другой 12 кг. На сколько килограммов один арбуз легче другого?

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**ЗАДАЧА 9.**

Оле 5 лет, а Вере 9 лет. На сколько лет Вера старше Оли?

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**ЗАДАЧА 10.**

У собаки родились 4 серых щенка, что на одного больше, чем белых. Сколько родилось у собаки белых щенков?

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**ЗАДАЧА 11.**

У Зои 5 альбомов с марками, что на 3 больше, чем у Андрея. Сколько альбомов с марками у Андрея?

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**ЗАДАЧА 12.**

На нашей улице 9 магазинов, что на 6 магазинов больше, чем на соседней улице. Сколько магазинов на соседней улице?

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**ЗАДАЧА 13.**

Руслан вымыл 8 тарелок, что на 4 тарелки больше, чем вымыла Соня. Сколько тарелок вымыла Соня?

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**ЗАДАЧА 14.**

Бабушка испекла 5 булочек с маком, а с изюмом на 4 булочки больше. Сколько булочек с изюмом испекла бабушка?

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**ЗАДАЧА 15.**

В одной комнате 6 стульев, в другой на 3 стула больше. Сколько всего стульев в двух комнатах?

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**ЗАДАЧА 16.**

Катя решила 8 примеров, а Костя на 3 примера больше. Сколько примеров решил Костя?

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**ЗАДАЧА 17.**

Даша решила 7 задач, а Дима на 4 задачи больше. Сколько всего задач решили ребята?

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**ЗАДАЧА 18.**

В одной вазе 15 цветков, а в другой на 4 цветка меньше. Сколько цветков в другой вазе?

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**ЗАДАЧА 19.**

Ленту разрезали на две части. Длина одной части 12 см, другой на 4 см больше. Какой длины была лента?

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**ЗАДАЧА 20.**

В кладовке стояло 7 лопат и 8 грабель. Взяли 3 предмета. Сколько предметов осталось?

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**ЗАДАЧА 21.**

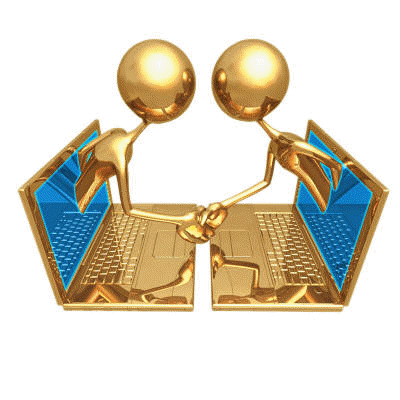
У Алёны 15 тетрадей в линейку, а в клетку на 5 тетрадей больше. Она исписала 8 тетрадей. Сколько тетрадей осталось у Алёны?

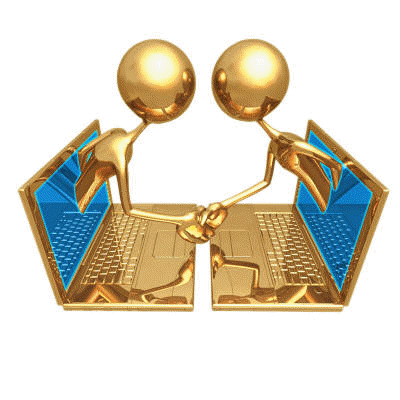
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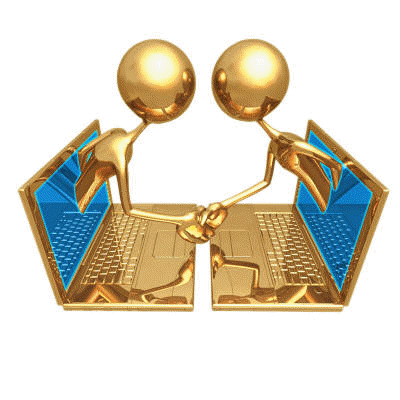
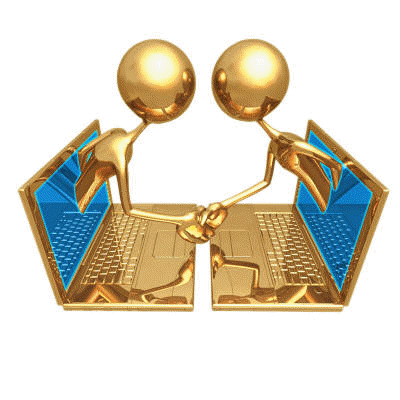
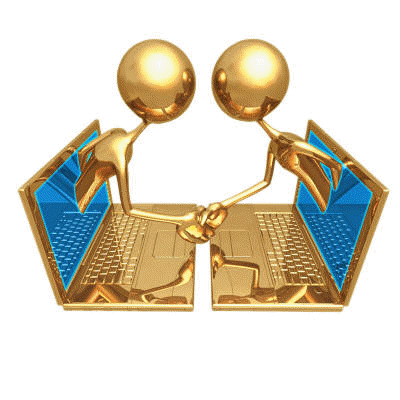
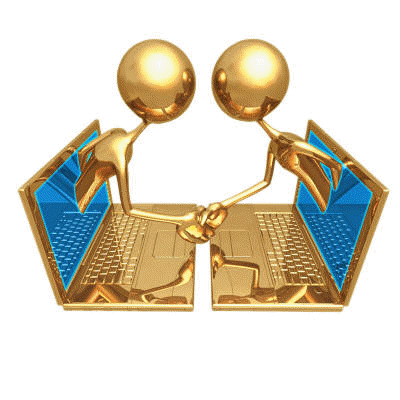
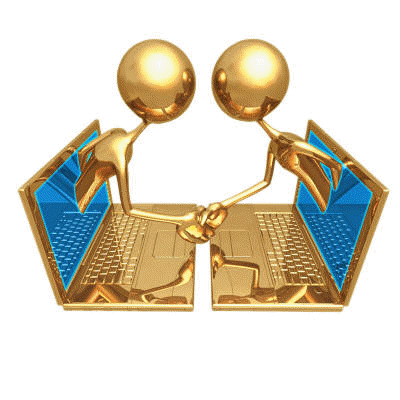
**ЗАДАЧА 22.**

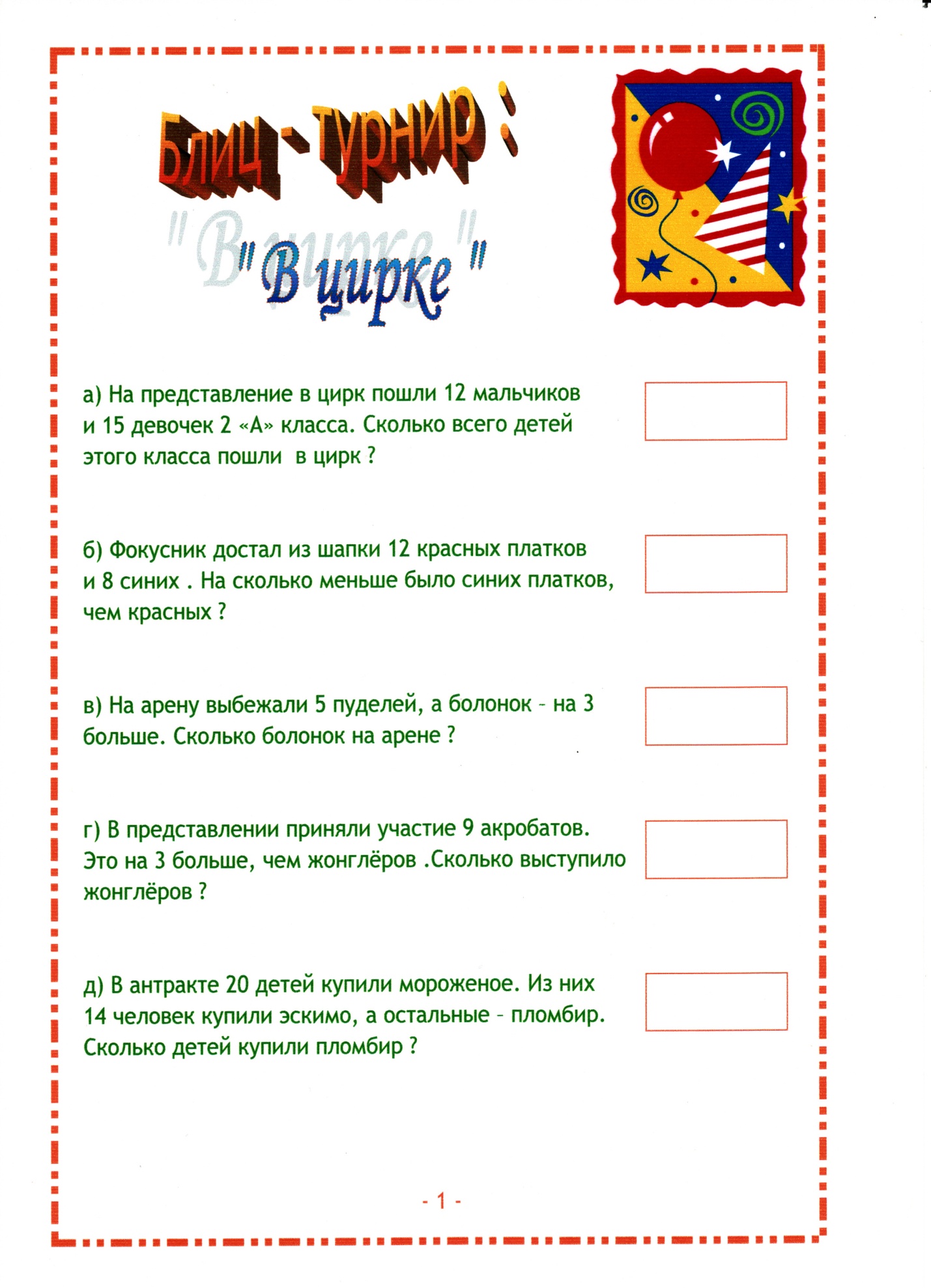
По палубе корабля гуляли 12 взрослых и 3 ребёнка. Сколько пассажиров ещё вышло погулять на палубу, если их стало 19?

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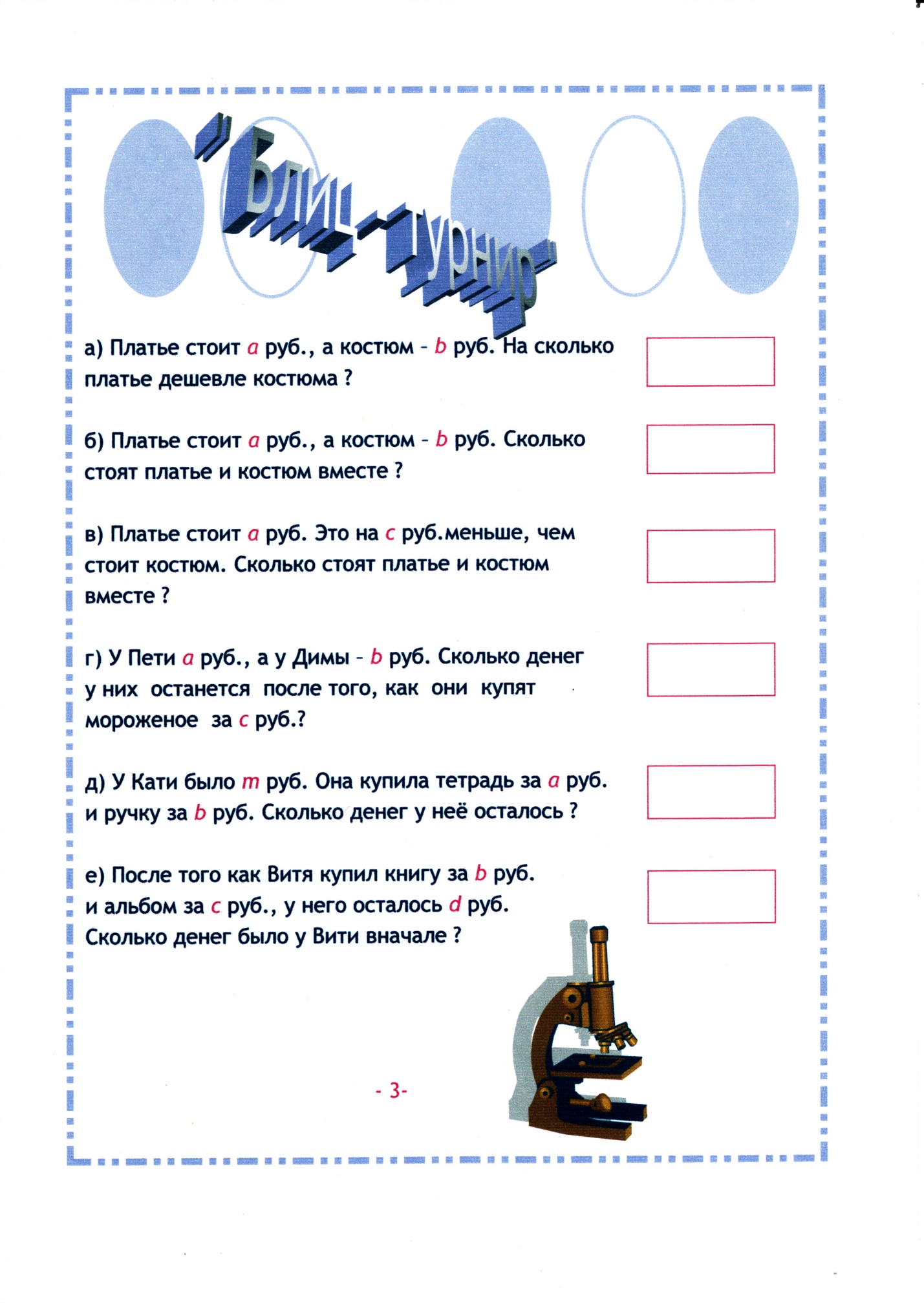














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Ребёнок должен прочитать задачу 2 раза. Рассказать, не глядя в текст.

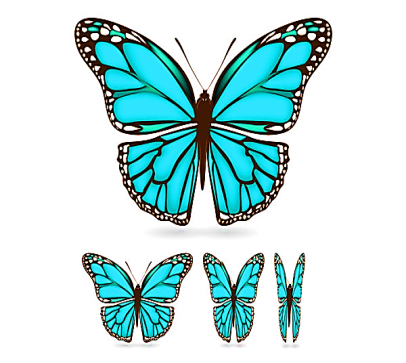
Дальше комментировать: я решаю задачу про…(машины, фрукты и т.д.)

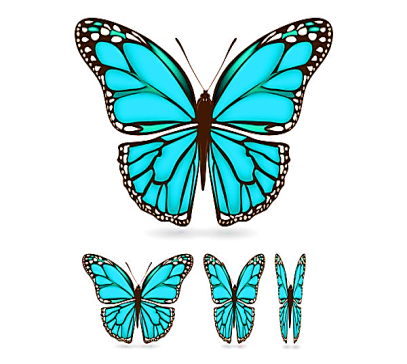
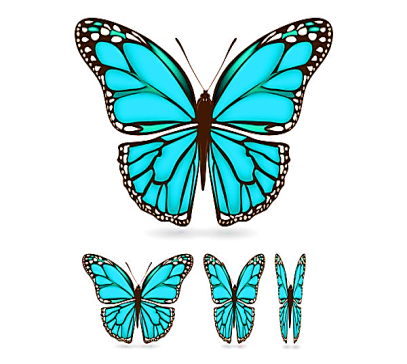
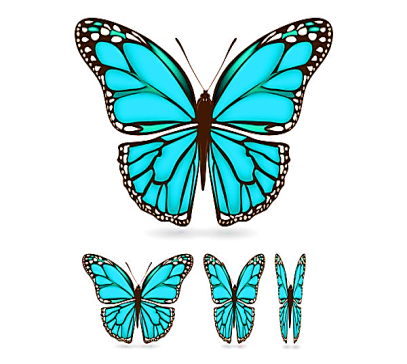
* мне известно, что…
* надо найти…
* числа в условии обозначают – что? (часть, целое, меньшее число, разность, большее число)
* мне надо найти – что?(целое, часть, разность, меньшее число т.д)
* рисую схему и заполняю её
* применяю правило «чтобы найти…, нужно…», записываю
* (опираясь на правило) записываю решение задачи
* записываю ответ (опираясь на вопрос) «какой вопрос – такой ответ»



**Математика**

**Задачи.**

**Составь по рисунку задачу, запиши её и реши.**

****

Летело 4 бабочки, одна устала и упала. Сколько бабочек полетело дальше?

РАССУЖДЕНИЕ: я знаю, что летело 4 бабочки, 1 устала – это **УСЛОВИЕ ЗАДАЧИ**

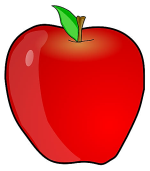
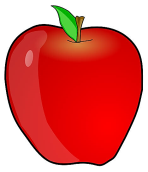
В задаче нужно узнать: Сколько бабочек полетело дальше – это **ВОПРОС ЗАДАЧИ**

**Записываю: 4 1 ? условие и вопрос**

Выбираю действие вычитание, потому что бабочек стало на 1 меньше

4 – 1 = 3 решение

Пишу ответ 3



На столе лежало 2 яблока и 1 груша. Сколько фруктов ?

2 1 ? условие и вопрос

2 + 1 = 3 решение

3 ответ

Памятка по решению задач

|  |  |
| --- | --- |
| **Задачи на нахождение целого или части**  Ц. (ч, х. а+в) | **Задачи на сравнение**  **(есть слова «больше» или «меньше»)** |
| II(ост.)  I  Схема.  Часть Часть   * Что является целым? (О чем говорится в задаче?) * Что означает каждая часть? * Что в задаче известно? Неизвестно? * Что в задаче нужно узнать? | М.  Р.  Схема. + ?  Б.   * Что в задаче сравнивается? * Что означает каждый отрезок? * Что в задаче известно? Неизвестно? * Что в задаче нужно узнать? |
| Решение.  Для решения используем правила:   * Чтобы узнать ***целое*** нужно **сложить** части. * Чтобы узнать ***часть***, нужно из целого **вычесть** другую часть. | Решение.  Для решения используем правила:   * Чтобы узнать ***большее*** число,   нужно к меньшему числу **прибавить** разность.   * Чтобы узнать***меньшее*** число, нужно из большего числа **вычесть** разность. * Чтобы узнать ***разность***, нужно из большего числа **вычесть** меньшее число. |
| Ответ. Чтобы написать ответ, нужно ещё раз прочитать вопрос, заменить слово «сколько» полученным числом. | Ответ. Чтобы написать ответ, нужно ещё раз прочитать вопрос, заменить слово «сколько» полученным числом. |